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October 5, 1962 John Jay High School, Brooklyn, N. Y. By Subscription Only

G.O. Plans Varied Activities; Increase in Dances, Clubs

More dances and more clubs are the keynotes of the plans of the new G.O. delegates.

John DeSimone, president of the John Jay General Organization was elected at the end of last term and is looking forward to an eventful season. John appeals to every student in the school to join the G.O. AT ONCE. He further states, "It's the beginning of another school term and as usual it is accompanied by many expenses. Students are asked to pay for many things, but the G.O. must be first and foremost. In this letter, I will try to impress upon you the importance of your dollars and their effect on the school's activities and functions.

"Last year, I am proud to report, our football team compiled the best won-lost record our school has seen in the past 13 years—the best since our own coach, Mr. John Boyle, quarter-backed the team to the city championship in 1948. The cost of running a football team is quite high and this great achievement could not have taken place without your G.O. dollars. This year our school will be represented by its own uniformed band. This, too, was made possible by your G.O. dues.

"A purchase of colorful paintings was made last term as part of Mr. Auerbach's personal program to redecorate John Jay. Again, your G.O. dollars made this possible.

John DeSimone, President

"In closing, I would like to introduce your vice president and executives, who, along with myself, will be representing you, the students at our Executive Board meetings. They are Joan Huergo, vice president and Vincent Orsolino, Michelle Menard, Phyllis Schwab, and Rosemarie Iorlano, executives.

"If any student has a problem, please contact any of the above mentioned people and discuss it with them. They, in turn, will bring it up at the Board meetings. Until the next edition, so long and remember, the G.O. needs your dollar."

Sachs Semi-Finalist In National Merit

Alan Sachs

Alan Sachs became a semi-finalist in the National Merit Contest and Margaret Winters, Charles Prenner, and Linda Leff received honorable mention.

When asked to what he attributed his fine score, Alan said, "The scholarship classes offered at John Jay helped me a great deal in getting the high score. The preliminary scholastic achievement tests also helped." Alan also said that even if he doesn't win the National Merit Scholarship, being a semi-finalist is very important. Other colleges usually offer scholarships to semi-finalists. Brown University is Alan's choice for his higher education. He plans to study political science there and then return to Columbia University to study law.

The National Merit program represents a nationwide search for students who can demonstrate unusual ability to benefit from a college education.

Fairless Corporation Invites Teachers

"The making of steel is a fantastic and interesting process," said Mrs. Elsa O'Connell when interviewed about her visit to the Fairless Steel Plant.

Mrs. O'Connell was one of forty teachers selected by the U.S. Steel Corporation to go on a guided tour of the Fairless Plant which is located on the Delaware River in Pennsylvania.

This was Mrs. O'Connell's first visit to a steel plant and she was amazed at its vastness. A bus was needed in order to get around the entire area. Special wearing apparel of helmets and goggles were necessary for protection from the terrific heat and glare.

During the tour, Mrs. O'Connell saw coal made into coke. This is the material used to make the ovens hot enough for the melting of steel. The coke is made out-of-doors and is then automatically carried into the building. Coal is delivered to the plant by private freight cars and the iron is shipped up the Delaware in private barges. The steel is first made into bars and then shaped to the buyers' specifications. Fairless only makes steel for special orders.

Many different jobs are to be found at this plant and for convenience, Fairless runs its own schools to educate and train the employees. They train men to become electricians, plumbers, engineers, etc. Their big obstacle is finding men and boys qualified for this specialized education. Out of 100 men tested, sometimes only 10 are chosen. The head of the school at Fairless said that the most important thing they look for in their employees is the ability to read. He asked the forty teachers to go back to their stu-

(*Continued on Page* 3)

Teachers' Tours Straddle Globe

Miss Joan Foley, social studies teacher, received a Fulbright scholarship which enabled her to spend two months in Brazil this summer.

Brazil is very beautiful and the weather, even in the Amazon Basin, is much cooler than New York in the summer. The group, which included other history and geography teachers, a Fulbright Commissioner, and a Brazilian professor, saw many major cities and heard lectures from outstanding professors. They swam in the Amazon River, witnessed tribal dances, and saw the hunger and poverty of Northeastern Brazil.

Miss Foley visited Rio de Janeiro, Sao Paulo, Bahia, Manaus, Porto Allegre, and Brazilia. The new city of Brazilia was a disappointment to Miss Foley because the architecture, having been designed by one man, was monotonously the same.

The Brazilian people were very friendly and were constantly trying to help the group. They loved to dance and very often taught their visitors Latin American dances.

The Fulbright group was constantly in the spotlight. They were sought by reporters and very often saw their pictures in the newspapers or on T.V.

(*Continued on Page* 3)

Mr. Riccio and Ed Joyce

Youth Board Work Described in Book By Vincent Riccio

Mr. Auerbach, Robert Boily, Mr. Siegel.

Mr. Vincent Riccio, John Jay physical education teacher, is now a writer. He is the author of a book entitled *All the Way Down* which describes his work on the Youth Board.

Mr. Ricco joined the Youth Board when he was a substitute teacher. At that time there were only 17 Youth Board workers in the entire U.S. They were a pioneering group with the difficult task of joining the gangs and trying to change the anti-social attitude into a conforming behavior. He was told to do everything in his power to stop rumbles and fatal gang fights. He had to spend his time with corrupt and sadistic teenagers. His great struggle to influence them was carried on 24 hours a day. Thanks to his interest and hard work, more people were made aware of the rough conditions. Interest was stimulated in the work of the Youth Board. Magazines like *Life, The New Yorker,* and *The Saturday Evening Post* carried many articles about Mr. Riccio. He also appeared on TV programs such as the Steve Allen Show and a one hour documentary about his work which was presented with the help of Bill Slocum.

This background led to the writing of the book. While working on the book, he met the distinguished author and playwright, Arthur Miller who helped him get it published. Recently the *Saturday Evening Post* started a series of articles about the book.

Mr. Riccio expects to write more in the future. By means of this book, he hopes to get through to the teenagers. Mr. Riccio believes that nobody is all bad and he hopes to prove it by helping misguided teenagers.

Scholarship Fund Receives Check; Alumnus Repays Student Loan

Robert Boily, class of '57, returned to his alma mater on May 29, 1962 to repay a $100 loan made by the Scholarship Fund of the John Jay High School.

The loan was made to Bob when he graduated from John Jay to help him further his education at Oswego State Teacher's College and to buy his books. A job drawing technical blueprints for the Industrial Arts Department of Oswego also helped finance him through college.

While at John Jay, Bob, who was very interested in industrial arts, attracted the attention of Mr. Herbert Siegel. Mr. Siegel worked with Bob and felt that this boy had the initiative, drive, intelligence, and leadership that make an excellent teacher. Because his family couldn't afford the higher education needed, Mr. Siegel persuaded the Scholarship Fund to lend Bob the money.

In addition to working with the Industrial Arts Department at John Jay, Bob was a member of the school's football team. These interests continued into college. There he continued working for the Industrial Arts Department and joined the soccer team.

Bob has now graduated from Oswego and started teaching this fall. He was married on June 30th and continues to live in the Park Slope neighborhood. He is active in the neighborhood football team, the Brooklyn Knights, and plays the line. Last year, the team won the Manhattan Football Conference Championship. In addition, Bob is an outfielder and catcher for O'Connor's Softball Team.

On May 29th, when Bob presented the check to Mr. Auerbach, the principal, he again expressed his gratitude to John Jay for the faith the school had in him and to Mr. Siegel for his encouragement, guidance, and inspiration.

College Board Calendar

The test dates are as follows:
December 1, 1962
January 12, 1962
March 2, 1963
May 18, 1963
August 14, 1963
If you desire further information see Mr. Marshall in room 132.

The Double Jay

Published by the Students
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Principal

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DON'T be a DROPOUT

How many of you have said to yourselves, "When I'm 16, I'm quitting school. I want a job. I've had enough of school." Some of your friends may have quit and they are now working. Some of them may be earning money, and you are drooling at the mouth because you want to have some money too. School is kid stuff. Getting a job makes you a man of the world, a real man. But is it really kid stuff? Are you really a man of the world? Or are you only a kid and the last one to be employed and the first one to be discharged when there is little work? Are you really a man with a job or will you soon be an unemployed teenager who is hanging around the corners and the candy store or your house because you have no job? How does it feel to have to ask your parents for a dollar when you have left school supposedly to get a job?

Let's look at this from a commonsense point of view. When you leave school at sixteen, what have you to offer any employer? You may be clean cut in appearance and willing to work hard, but is that enough? You are probaby in your second year of high school, so you have not had the time to develop any real working skills—machine skills, typing skills, arithmetic skills, any skills. It is also possible that your work at school may not have been satisfactory. If you do get a job and if your employer calls your school for reference as he probably will, what will your teachers say about you? You must be prepared for the possibility that your references may not be good.

Educators and experts have said again and again that the drop out from high school gets the poorest unskilled job at the lowest wages, that the wages rarely increase at the same rate as that of the high school graduate, and that the first worker fired is the one with the least education.

The first question that most employers ask is, "Are you a high school graduate?" What will your answer be? If you are thinking of leaving school, DON'T. First talk to your grade adviser or to me in Room 122. YOU WILL NEVER REGRET GETTING A HIGH SCHOOL DIPLOMA. YOU MAY ALWAYS REGRET NOT GETTING ONE.

More of the same in the next issue.

Jeanne Tenenbaum
Coordinator, Project Able

The U.S. Department of Labor, the Office of Education and the Department of Defense have issued a statement pointing to the importance of a high school education.

Directed to teen-agers, the declaration starts with this commanding assertion:

"A $64,000 mistake is a big one, and this happens when a teenager drops out of school." There follow these statistics:

1. A high school graduate earns $64,000 more in a lifetime than a high school dropout. A college degree adds $100,000 to lifetime earnings.
2. Less than half of U.S. employers will consider hiring an individual without a high school education.
3. If hired, the high school dropout is low-paid and has little chance for advancement.
4. First to lose his job in a slump, the dropout is subject to recurrent unemployment.
5. Though many are talented, dropouts find it hard without diplomas to qualify for training.
6. Applicants for unskilled jobs are over-abundant; there is a shortage of qualified people in technical, scientific, engineering, and bany clerical fields.
7. These trends will increase in the next decade. Skilled, trained, and educated workers will be in demand; even fewer jobs than now will be availabe for the unskilled and untrained.

The statement concludes that teen-agers should stay in school as long as possible and that a more satisfying life will be the dividend that accrues from a high school education. With this conviction, the American School is in hearty accord.

*This article was taken from American School News, Volume II, No. 4.

Roving Reporter

This month tables were turned and instead of the reporter asking the questions, students were invited to submit question to the staff of the *Double Jay*.

Diane Bulavas, 3-6

One of the school's biggest activities is the Sing. Just exactly what is it?

The sing is an interclass competition set to music. Each class selects a theme and tries to carry it out in song and dance. Original words are put to new and old favorites. In order to show the sophomores a Sing, the seniors will present their Sing from last year on October 19.

Madeline Otero, 3-13

Why can't all sophomores take history?

Sophomores usually carry 4 majors. This is an adequate program for the average student. For students who can carry 5 majors, history is added.

Thorlief Christiansen, 3-15

How can I get on the swimming team?

See Mr. Kenny personally in the Boys' Health Education Department, room 156.

—o—

Jay Jottings

1. The following teachers are new to John Jay this term:

ENGLISH: Mr. Milton Rosenberg, Mrs. Joan Dorfman, Mrs. Iris Convissar, Miss Theresa Soden, Miss Mary Lagana, Miss Eve Rakower, Miss Angelina Sbarra

SOCIAL STUDIES: Mrs. Francine Waldman

GIRLS' HEALTH EDUCATION: Miss Debra Kasper, Miss Louise Boojamra

MATHEMATICS: Miss Patricia Mueller

ACCOUNTING: Mr. Michael Feuer, Mrs. Ida Zaretsky

SECRETARIAL STUDIES: Miss Rose Danker, Miss Pat Lepore

MUSIC: Mr. Robert Duncan

FOREIGN LANGUAGES: Miss Lois Delany, Miss Ruth Lazarowitz, Mrs. Frances Carpentier

BOYS' HEALTH EDUCATION: Mr. Vincent Carbonaro, Mr. Norman Lefkowitz

BIOLOGY: Mrs. Carol Green, Mr. Charles Levenberg, Mr. Charles Goldberg, Mr. Morris Bader, The lab assistant is Mrs. Barbara Brill.

2. The classes of John Jay with 100% G.O. are 5H1, 5-3.

3. April Herwig attended the Academy of Dramatic Arts and had the lead in the first play they produced.

4. The Math Team enters the interscholastic Math League this term, Edward Ryan and Charles Prenner are co-captains. The John Jay Math Team includes Jess Resnick, Alan Sachs, Richard Schulman, Anthony Ricupera, Andrew Sohor, Anthony Moleta, Steven Dobrowsky, Clinton Johnson, Richard Tatowicz, Martin Prezelski, Susan Eilenberg.

5. Students who worked as volunteers in hospitals this summer are Arlene Stein, Abe Abloeser, Jo-Ann Verrusio, Ralph Gatto, Judith Byne, Barbara Goldenberg, Helen Rosen, Alice Tanenzapf, Judith Orvaschel.

The Principal's Corner

Mr. Auerbach

John Jay High School is one of the oldest high schools in New York City. First known as Manual Training High School, it was opened in February, 1894 on the corner of Court and Livingston Streets. In 1905, we moved to our present building.

John Jay High School graduates have had illustrious careers in every field of work. Among them one finds a Nobel Prize winner like Dr. I. I. Rabi, journalists like Quentin Reynolds, theatrical stars like Frederic Jagel, Thelma Ritter and Peggy Wood, military leaders like Gen. O'Donnell and a host of educators, editors, judges and community and business leaders.

We welcome you this new term of 1962-1963 and urge you to prepare yourself conscientiously for your future career. We expect you to study faithfully and come to school on time every day ready to participate in the work of your classes. We expect you to come neatly dressed. On assembly days we expect all boys to wear a tie.

Our school is judged daily by the people in our community. Your behavior both in and out of school must reflect credit on our school.

Your scholarship record is very important. The boy or girl who doesn't complete high school will find very few jobs available. Automation of our industries make increased demands on technical skills.

The faculty of John Jay High School are eager to help you prepare for a successful career. May I add my best wishes for your success here.

ISIDOR AUERBACH
Principal

JOHN JAY HIGH SCHOOL
Tentative General Organization Budget for 1962-1963 School Year

INCOME ESTIMATED			
G.O. Dues		$4,600	
Net profit on G.O. Store sales		1,200	
Savings Account Interest		250	
Gross Income — Athletic Admissions		2,500	
Net Profit on other activities:			
"Sing"	$ 500		
Concert	350		
Play	350		
Boat Ride	400		
Dances	250	1,850	
Total Estimated Income			$10,400
ESTIMATED EXPENSES:			
Athletics			
Football	2,200		
Baseball	500		
Basketball	700		
Track	350		
Soccer	275		
Bowling	100		
Intramurals — Boys	150		
Intramurals — Girls	50		
Swimming	70		
Handball	50		
Weightlifting	75		
Rifle	60		
Cleaning Athletic Equipment	40		
Cheerleaders	60		
		4,680	
OTHER EXPENSES			
Publications (net cost after deducting advertising income)			
Double Jay	2,700		
Lantern	300	3,000	
G.O. Administration		1,500	
Awards		500	
General School Expense		250	
Arista		200	
Photography (Publications & Publicity)		200	
Clubs			
Language	40		
Math. Team	50		
all others	110	200	
Art materials for publicity		75	
Emergency fund for non-budgeted items		295	
Total Estimated Expenses			$10,900
Estimated Deficit			$ 500

JOIN THE G.O.

Conscience
by Rosofsky

Forthright and honest criticism is essential to the life of a newspaper of any value. Therefore I am trying to fill the void that now exists on our newspaper and also give meaning and direction to my reflections on school and society in general by creating this column. Using the column as a springboard, I will try to impart some of my ideas and observations to you, my fellow students and faculty members. As a columnist, I will accept and take notice of your criticism of what I do or say. In this way, my column will not be 100% mine, but more of a forum for the interchange of ideas with anyone, and about anything.

Ira Rosofsky

In addition to being used as a springboard for student thought, I will try to present the views of some interesting people not related to school life. Their views, I'm sure, will stimulate thought and stir up controversy among readers of the *Double Jay*.

At other times, this column might take on the form of a book or play review, or I might try to present the views on life of some great thinkers or philosophers. I might analyze some current events issue or write an essay on obtuse symbolism, or fill a column with anecdotes about Podak, Nebraska. If this column succeeds in developing student interest, I might spend a whole column answering student protests and attacks on a position or stand which I had previously taken.

I feel that a high school newspaper should present more than the accounting of past, present and future events. I hope that my objectives are acceptable to you, my fellow students, and if something that I said starts you thinking and debating within yourself, then my purpose as a columnist will have been achieved.

Teachers Tour World

(*Continued from Page* 1)

Miss Foley would like to visit Brazil again but the chance of winning another scholarship like this is very slim.

Mr. Zamore Sees U.S.

Other teachers of John Jay who had a very interesting summer include Mr. Emanuel Zamore, Mrs. Olga Fitzgerald, Mrs. Rennie Lewin, Mrs. Sylvia Gross, Miss Jeannette White, Miss Beatrice Harrison, and Mr. Henry Elroc.

Mr. Zamore believes that this country has many places of interest. He drove 11,000 miles across the United States and visited 22 states and 2 provinces of Canada. Among the famous cities he visited were Seattle, where he saw the World's Fair, San Francisco, Phoenix, Chicago, and Las Vegas. (No, he didn't win!) Mr. Zamore thought the Crater Lake in Oregon, Grand Canyon, and Yellowstone Park were beautiful and exciting. Disneyland was very enjoyable. All along the trip the people were friendly, helpful, and courteous. Mr. Zamore's next trip will take him to the Northeastern part of the U.S.

Teachers Visit Europe

Mrs. Gross and Mrs. Fitzgerald both toured Europe. Mrs. Fitzgerald decided that Rome, Italy was the most interesting place she visited. The ancient ruins fascinated her. There were countless things to see—the Forum, the Coliseum, and the catacombs.

In England, Mrs. Fitzgerald enjoyed the Shakespearean play, *Macbeth*, at Stratford-on-Avon. In Salzburg, Austria, she attended several concerts and a Music Festival.

The heat in Florence, Italy was so terrific that from 1:00 to 3:00 P.M. all the stores closed, and everyone left the streets to take siestas.

Mrs. Lewin Goes to Mexico

Mrs. Lewin spent the entire two months of the summer in Mexico City. She visited every part of the city. On the outskirts, adobe huts could be seen but as one approached the center, very modern architecture was visible. There were many areas in which the backwardness of the nation could be seen. Farmers still used the old-fashioned ox and plow to cultivate the land.

Mexico City is best described as a city of contrast. In town, people dressed in the latest Paris fashions walked beside barefoot Indians. Mrs. Lewin spent many interesting informative afternoons just sitting in the town square and watching the everyday happenings.

Applications For Contest

Applications for the annual Betty Crocker Contest are due in Mrs. Miriam Godofsky's office, room 344, before October 19, 1962. It is not necessary to have had any courses in home economics. The test consists of 150 short answer questions about homemaking. It will be held December 4, 1962. Last year Karen Devito represented John Jay in the nation wide contest.

The winner from each high school receives a distinctive Homemaker of Tomorrow pins. A $1500 college scholarship, and a tour of New York City, Washington, D.C., and Williamsburg, Virginia, go to state winners.

The individual state winners then compete for the title of All American Homemaker of Tomorrow. The winner gets a $5000 scholarship. Second, third, and fourth place winners get $4000, $3000, and $2000 scholarships respectively.

If Mrs. Godofsky isn't in her office, put your name and official class on a piece of paper and slip it under the door. Remember the deadline is October 19, 1962.

—o—

Fairless Plant Visited

(*Continued from Page* 1)

dents and explain the importance of knowing how to read. Reading leads to success, he said, because if the students know how to read, Fairless or any other corporation, can give them on the job training. Advancement in any field of endeavor depends greatly on the students' ability to read.

News in Brief

English Department

The English Department wishes to announce that the prize winning publication, *The Lantern*, will be distributed in December. All articles are due in the office during the first week of October.

The John Jay Varsity Players, directed by Messers Robert Simonson and Hugh Malanaphy, will start tryouts and rehearsals during the month of October. The play this year will be a musical if the proper arrangements can be made. Mrs. Camille Freas is staging this production which is due in April.

Accounting Department

Mr. Emanuel Zamore, chairman of the department, wishes to remind all students that Howard Clothes will again give out a free wardrobe to the student who has consistently been well dressed in school. It is not too early! Start now and DRESS RIGHT!

The winners of the Dress Right Contest are not necessarily the fashion plates of John Jay. The rules of the contest specifically state that the candidates should be rated upon character, service to the school, citizenship, and grooming.

Last term the judges couldn't decide which of two seniors deserved the prize. Mr. Zamore convinced Howard Clothes to give out two complete wardrobes.

Social Studies

Mr. Aaron Braverman, chairman of the department, wishes to announce that Mrs. Theresa Oliphant will be in charge of an assembly program about the Bill of Rights in December. Clubs planned for this term will include the John Jay Debating Society, the Bykota Club, and the U.N. Club.

Science Department

"Space Man's New Frontier" was the theme of Mr. Abram Bader's assembly program October 5, 1962. During the program, the students learned about some of the obstacles that stand between man and his conquest of space, the progress that is being made, and the part that communications research is playing. The program was sponsored by the New York Telephone Company.

Girls' Health Education

The clubs sponsored by the Girls' Health Education Department will start soon. Bowling with Miss Muriel Smith, Modern Dance with Miss Debra Kasper, and Basketball with Miss Louise Boojamra are three clubs that are planned for this term.

Math Department

Mr. Quentin O'Connor, chairman of the department, wishes to announce that the Math Team will enter interscholastic competition for the first time this term.

This is the second year a math course called Fusion has been given in the school. After September 1963, there will be no more separate Intermediate Algebra and Trigonometry courses for advanced math students. Only Fusion will be offered.

Biology Department

Mrs. Kastle, chairman of the department, wishes to announce that the Biology Department has received 35 new student microscopes and 5 research microscopes. Additional new equipment includes a new terrarium, miniature green houses, and new cages for the animals.

Portrait

A prime example of an all-around teenager is Joan Huergo. Joan, a senior in John Jay, came from William Alexander Junior High School. There she won the P.S.A.L. award when she graduated.

After arriving at John Jay, Joan immediately distinguished herself academically. She became a member of Junior Arista and now is secretary of Senior Arista. She has been awarded two 90% medals. Her favorite subject is math "because it is interesting and stimulating." However, Joan does not want to become a math teacher. Although she is not sure about her future plans, she is certain that she will attend college and hopes to win a scholarship.

Joan is also the vice-president of the G.O. and hopes to promote many more G.O. activities this term. She hopes to have the G.O sponsor more dances and create more clubs for the students.

Bowling, swimming, and horseback riding are her three favorite sports. In addition, Joan twirls a baton and is one of John Jay's Twirlers.

Joan's interests outside of school center around her church where she is an active member of the Luther League.

Joan Huergo

Joan Huergo is one girl who is definitely an asset to John Jay. Watch for her to enliven the G.O. and the Senior Sing this term.

Courses of Study Discussed by P.T.A.

The courses of study and the extra-curricular activities offered at John Jay were two major topics discussed at the traditional freshman tea sponsored by the Parent Teacher Organization on October 4, 1962. Mrs. Jennie Pfeffer, dean of girls arranged on the program.

Speakers at the tea included Mr. Isidor Auerbach, principal, Dr.. William Grieve, Mr. Robert Sears, Mrs. Jean Tenenbaum, Mrs. Mae Cappa, Mr. Frank Ross, Mr. Tom Marshall, and Mr. Frank Valenti.

Mrs. Kay DeAngelis, president of the Parent Teacher Organization welcomed all the parents and urged them to join the organization. The PTA is important because it helps build better relations between teachers and parents. It also tries to bring about improvements and changes in the school which benefit the pupils.

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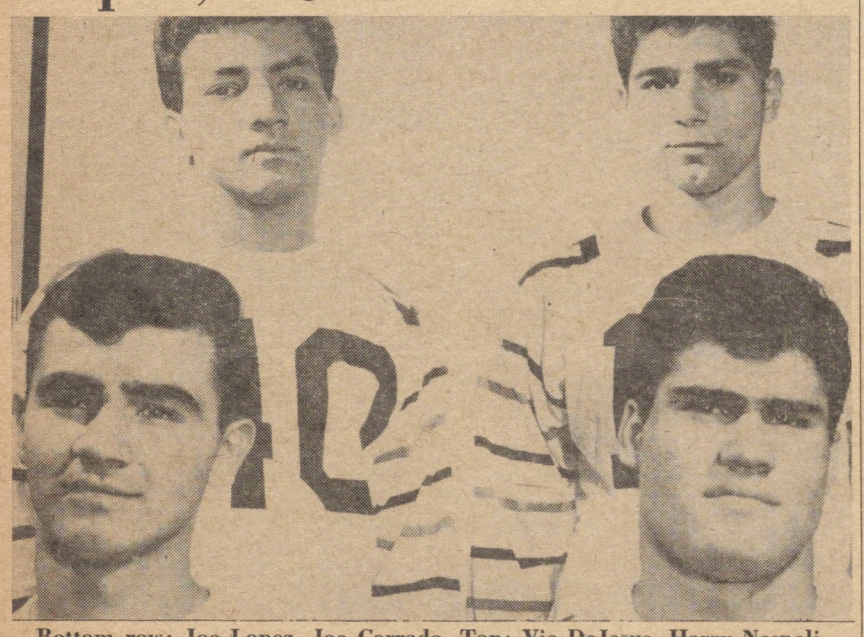


Bottom row: Joe Lopez, Joe Corrado. Top: Vic DeJesus, Harry Nespoli.

Harry and Victor are the two halfbacks who last year were able to attain positions on the All Borough Team. Although Joe Carrado and Joe Lopez are new on the first string, they certainly show great promise for this season. Fullback Corrado and quarterback Lopez hope to play football when they go to college.

Mr. John Boyle and his coaching staff have spent many hours preparing the team for competition.

Harry, Victor, Joe C., and Joe L. hope that the students will come out and cheer all of John Jay's teams this year.

Harry Nespoli, Victor De Jesus, Joe Corrado, and Joe Lopez are the four backs of the John Jay football team. The two swift backs, the hard driving fullback, and the persistant quarter-back hope to spark the team to a Brooklyn Divisional Championship.

Soccer Season Starts

"This year's soccer team is proving to be one of the finest teams that John Jay has ever produced," says Rollins Drayton, team captain.

Rollins Drayton, who will be playing his last season for John Jay, has scored goals against every school. He is probably the fastest soccer player in the city, running the 100 yard dash in 10.2 seconds. Mr. Manos, coach of the team, said, "Rollins has one of the best chances of making the all city soccer team."

Returning stars from last year's team that will be back are Capt. Rollins Drayton, center forward, Vice Capt. Udo Schlemmer, full back, Ulker Birson, right half, back Leonard Ruffieri, goalie. This star line up with many new comers, will certainly be the team to beat in the P.S.A.L.

SOCCER SCHEDULE

September	28	Tech
October	10	Lafayette
October	16	Madison
October	19	Sheepshead
October	24	Grady
October	26	New Utrecht
October	31	Fort Hamilton
November	2	Lincoln

STARTING FOOTBALL LINEUP

Offensive Team

Center—Tony Scannapeico
Guard—Steve Solarsh
Guard—Harry Schultz
Tackle—Norman Kanaplue
Tackle—Anthony Panza
End—Tony DiVirgilio
End—Thomas Bellino
Quarterback—Joe Lopez
Halfback—Harry Nespoli
Halfback—Vic DeJesus

Defensive Team

David Stewart
Harry Schultz
Anthony Panza
Norman Kanaplue
Anthony Di Virgilio
Steve Solarsh
James Kane
Robert Strippe
John Meany
Harry Nespoli
Vic DeJesus

FOOTBALL SCHEDULE

September	28	Lincoln
October	6	Midwood
October	20	Madison
October	27	New Utrecht
November	3	Jefferson
November	10	Tilden

CROSS COUNTRY SCHEDULE

September	27	Practice run at Van Cortlandt Park
October	6	New York Univeirsity
October	13	St. John's University
October	20	Fordham

John Jay-Lincoln Game Called Because of Rain

John Jay's spirits fell as a two day rain postponed the Lincoln game until Monday, October 1, 1962.

Players, students, and teachers voiced their disappointment at the delay. When asked if he thinks our changes against Lincoln are better or worse now that the game has been delayed, Mr. Vincent Riccio said, "If anything it hurts John Jay because I believe the boys were keyed up and ready for this game. However, we feel that we are going to keep in top form by working out Saturday and Sunday. In a way we would much rather have the game played in nice weather so that the student body could enjoy the game comfortably in a healthful atmosphere. Playing ball games in mud does not always result in the best team winning. In addition, we do not want to play on Saturday because that would mean that some of the players and students could not attend because of religious reasons."

Manuel Cassio, 5-30, feels that postponing the games will make our chances better because the backs will be able to run better on a dry field.

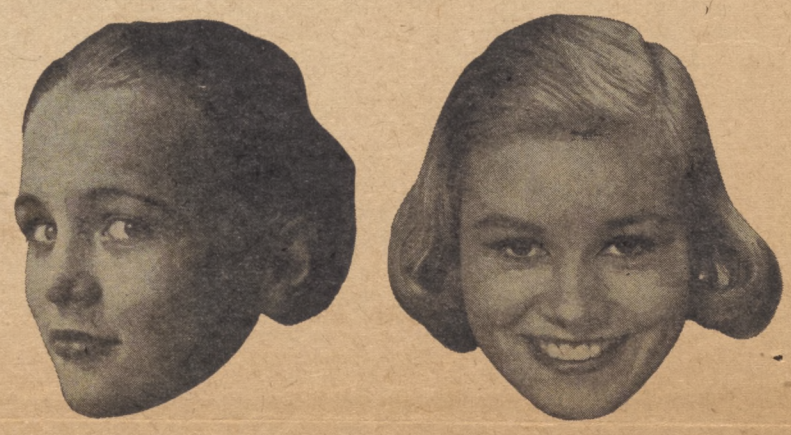
Roger Gersten, 6-5, is disappointed. The pep rally made the school anxious to go out and win.

Laura Pollack, alumna, feels that the postponement will hinder us. Some of the enthusiasm of Friday will be diminished by Monday.

Albert Simendinger, 5-8, feels our chances are better. He thinks we would have won in any case, but the extra practice will give us the advantage. He believes our spirits will be even higher on Monday.

Ben Abrams, 5H-2, is disappointed about the postponement. He feels the game should have been played on Friday.

Fran Arena, 5-5, said that the postponement was a great disappointment. She was certain that John Jay would have won.



who is more sophisticated?

She prides herself on knowing the names of her state's U.S. Senators.	*She knows who Jacob Javits and Kenneth Keating are — but she also knows that Casey Stengel, does a lot for New York, too.*
She can explain how megatons are measured in scientific experiments.	*She can talk about the release of energy—measured in ergs, megatons or in the form generated by Jackie Kennedy or Zsa-Zsa Gabor.*
She can be heard at almost any gathering explaining why she must marry only a stockbroker or "a man in one of the professions."	*She thinks that a man who uses his head and his hands — a charter boat captain, for instance — would make an exciting husband.*
She follows official communiques about striped-pants diplomacy with great attention.	*She knows that when the State Department sent Satchmo on a jazz concert tour of Europe and Africa, we scored a big triumph in foreign relations.*
She insulates herself by limiting the range of her newspaper reading.	*Everything interests her, and she reads a lot. Especially the exciting New York Daily News.*

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